



COLLEGE TIMES

The Community, Technical, and Junior

AACJC

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College Enrollment Tops Projected Figures for 1988

By Bill Reinhard

Community, technical, and junior college credit enrollment reached a record 5.26 million for fall 1988, according to AACJC's early headcount enrollment study. The figure represents an increase of 4 percent over fall 1987.

This marks the third year in a row that community college enrollment has increased, at a time when many education demographers—including the U.S. Education Department several years ago—had predicted a leveling off or decline in college credit enrollment. Since 1985, the number of students taking credit classes at community, technical, and junior colleges has jumped by 11 percent.

Education Department researchers in the early 1980s had forecast a slight enrollment decline, due primarily to anticipated decreases in the number of full-time students. "This just hasn't

happened," said Jim Palmer, AACJC vice president for communications. "The number of full-timers has increased steadily, if slightly, since 1985. In fact, we anticipate that percent increases in the number of full-time students enrolled in fall 1988 over fall 1987 will keep pace with the increases in the number of part-timers." (See AACJC DATAFILE, page 12)

AACJC's early projections, based on data from 725 institutions, are backed up by an early enrollment report recently released by the American Council on Education (ACE). Although ACE predicts only a slight increase in overall higher education enrollment, its survey of 15 heavily-populated states revealed greater jumps in community, technical, and junior college enrollment.

"We only wanted a ballpark sense of the enrollment picture, but there was a consistency across the states that community college enrollment was



Students jammed the hallways of the College of DuPage last fall as enrollment hit the 30,000 student mark for the first time in the institution's history.

strong," said Elaine El-Khawas, ACE's vice president for policy analysis and research.

Community, technical, and junior college enrollment increases can be

found in virtually every area of the nation. For example:

- College of DuPage, IL, saw its headcount enrollment surpass

Continued on page 12

More Than Saying No.

Drug and Alcohol Prevention Programs in Colleges

By Charles Dervarics

From counseling services to special self-help programs, the nation's community, technical, and junior colleges have stepped up their efforts to combat drug and alcohol abuse among students.

"We don't have a problem on campus. But we have seen problems among individual students," said Janet Atwater, director of college health services at Hudson Valley Community

College, NY. Since no students live on the Troy, NY, campus, the college saw the need to create an easily accessible education and outreach program.

With a grant from the federal Fund for the Improvement of Postsecondary Education (FIPSE), Hudson Valley set up a drug prevention program with counseling and intervention services. In workshops across the campus, counselors also teach respect for students who do not want to use alcohol or drugs. "We say it's OK to abstain," said

college spokesperson Ken Donovan-Peters.

Counseling and prevention also are the main goals of an anti-drug program at the College of DuPage, IL, near Chicago. DuPage staff have used a FIPSE grant to create a new Drug Education Center that served about 140 students during its first year.

The facility provides information and short-term help, said Kathy Hennessy, an addictions counselor at the college. DuPage also conducted an

eight-week staff development program covering the various stages of dependency. Two drug and alcohol awareness weeks also provided in-depth information for students, Hennessy said.

Since community, technical, and junior colleges attract a wide range of students, most tailor substance abuse programs for adults as well as youth. At the Tarrant County Junior College, TX, campus in Fort Worth, three specially-trained alcohol/drug abuse coun-

Continued on page 8

Cartoonist Named AACJC Alumnus of the Year

By Deborah Anderson

ATLANTA—As a young boy, Doug Marlette would trade his drawings for marbles or sweets from his friends.

"I just liked to draw and make things up," he said. "I seemed to have a flair for it."

Marlette's cartoons today bring more than marbles. His "Kudzu" comic strip is syndicated in 200 newspapers across the country and his editorial cartoons in 150.

His work was recognized earlier this year when Marlette was awarded a Pulitzer Prize. To honor him for his accomplishments,



Doug Marlette

the American Association of Community and Junior Colleges has named Marlette the 1989 AACJC Alumnus of the Year. He will attend the AACJC annual convention in

Washington, D.C., March 29 - April 1, to receive the award.

The artist, who works at the Atlanta Constitution, credits much of his success

to his experience as a student at Seminole Community College in Sanford, FL.

Continued on page 6

INSIDE:

Satellite Network Page 2
Progresses

Board Elections Page 3
on the Horizon

Federal Focus Page 5

Careerline Page 14

The Development and Future of the College Satellite Network

By Rich Gross
Dean of Telecommunications
Kirkwood Community College, IA

The contemporary community college has found itself at the forefront of the technology revolution. We are in a constant struggle to both retrofit existing curricula with the newer state-of-the-art hardware and software our students will find in the workplace, and to add curricular areas that prepare students for emerging high tech ca-

colleges now use some form of satellite delivered programming in their operations. Recognizing the importance and potential of this technology, AACJC in early 1988 created a task force on satellite usage. This task force has led to the creation of the Community College Satellite Network (CCSN). The network is being developed by a commission comprised of community, technical, and junior college CEOs representing the AACJC Board of Directors, Presidents Academy, and representatives of AACJC's Instructional Telecommunications Consortium. The commission is in the process of hiring a director for CCSN.

CCSN differs from conventional satellite networks in several respects. First, it is a "soft" network rather than a "hard" network, meaning that it will not own production equipment or lease a transponder. Instead, programming will come from members and will use the lowest cost satellite time available. This means that, potentially, several

Continued on page 10



The Community College Satellite Network Commission has been working overtime to put the network on the air. Among those putting in extra hours are, top photo, from left to right: Rich Gross, Kirkwood Community College, IA; Jack Campbell, Walters State Community College, TN; and Bonnie Rogers, Saddleback College, CA. Bottom photo, from left to right: Richard Ernst, Northern Virginia Community College, VA; Larry Patten (CCSN interim executive director), St. Louis Community College, MO; and Commission Chair Michael Crawford, St. Louis Community College, MO.



ESSAY

reers. Many colleges have also benefited from integrating new technology into their daily business operations. Management information systems, local area networks, voice mail, electronic mail, and interactive video, among many others, have found important applications in the community college.

Now add satellite technology to that list. A large percentage of community

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— Dale Parnell
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OPPORTUNITY WITH EXCELLENCE

EDITORIAL

Is 'Full-Time Student' an Anachronism?

Statistics obscure almost as often as they reveal. It all depends upon where you sit. From different angles, the same data tell different stories.

A point often hidden by enrollment data is the continued importance of full-time students, particularly those fresh from high school. The 1980s have witnessed a steady increase in the number of part-time students, who now account for 67 percent of all community, technical, and junior college enrollment. While the number of full-time students has decreased by four percent since 1980, the number of part-timers has jumped by 17 percent. This is often accounted for by the large number of older, working students. Fully half of all community college students are older than the traditional college age (18-24 years old), and the average age is 29.

But before writing off the full-time student, look at the data again. The number of full-timers has actually increased steadily since 1985. And despite a significant jump in the total number of part-timers since 1980, the proportion of total enrollment made up by part-time students increased only four percent, from 63 percent in 1980 to 67 percent in 1988. Full-timers continue to maintain a significant presence on community college campuses, a position that has not eroded in the 1980s.

This will come as no surprise to educators who have watched high school graduation rates and worked to strengthen high school/community college connections. Growing full-time enrollments in the late 1980s came in the wake of increases in the annual number of public high school graduates, from 2.38 million in 1986-87 to a projected 2.54 million in 1988-89. Tech prep/associate degree programs, concurrent enrollment opportunities, and other efforts to smooth the flow of students from high schools to community, technical, and junior colleges may also be at work. And in some states, such as California, programs are underway to increase the proportion of high school graduates who begin their postsecondary studies at community colleges rather than state universities.

The benefits of this increase in full-time enrollment come wrapped in challenges. As always, community, technical, and junior colleges must meet the needs of all the students: young, old, full-time, part-time, working, non-working, day, and evening students. Education for youth is as important now as it was at the decade's outset, challenging colleges to strengthen training for first-time employment and improve transfer opportunities for those seeking baccalaureate and higher degrees. And the so-called nontraditional students will continue to use community colleges as their stepping stone to new careers and new lives.

—The College Times Editorial Staff

Twenty-Four Candidates Vying for the 1989 AACJC Board

Two names have been added to the slate of candidates for the 1989 AACJC Board of Directors elections, bringing to 24 the number of candidates vying for eight open seats on the Board

John Cavan, president of Southside Virginia Community College, VA, and John Swalec, president of Waubonsee Community College, IL, were added to the ballot late last month after AACJC received the required 50 letters of support for their candidacies from AACJC-member presidents

Other institutional representative candidates were announced earlier. The previous candidates had been nominated in November 1988, by the AACJC Board Committee on Direc-

tors and Membership Services, chaired by Thomas Gonzales, president of Linn-Benton Community College, OR

Six institutional representative seats and two council representative seats are up for election. AACJC is governed by a 31-member Board, with members serving staggered three-year terms

An information brochure with photographs of the nominees will be mailed to AACJC member presidents Feb 1. Ballots must be received in the AACJC offices by Feb 28 to be considered for tabulation

New Board members will be introduced at the AACJC Convention in Washington, DC, March 29-April 1

Institutional Representative Candidates

Carl Bennett, president, North Idaho College ID
 Lee Betts, president, Frederick Community College, MD
 John Cavan, president, Southside Virginia Community College VA
 Sean Fanelli, president, Nassau Community College NY
 Alfred Fernandez, chancellor, Coast Community College District, CA
 Paul Gianini, president, Valencia Community College, FL
 Zelema Harris, president, Penn Valley Community College, MO
 Ronald Horvath, president, Jefferson Community College KY
 David Iha, provost, Kauai Community College, HI
 Robert Kopecek, president, Northampton County Area Community College, PA
 Anne McNutt, president, Technical College of the Low Country SC
 Paul Meacham, president, Clark County Community College, NV
 Robert Miller, president, Quinebaug Valley Community College CT
 Miguel Palacios, executive dean, Pima Community College - Downtown AZ
 John Pickelman, president, Galveston College, TX
 John Swalec, president, Waubonsee Community College, IL
 Thomas K. Thomas, president, Red Rocks Community College, CO

Affiliated Council Representative Candidates

George Boggs, president, Palomar College, CA
 Ernest Martinez, president, Cerritos College, CA
 Ted Martinez, vice president for instruction, Cedar Valley College, TX
 John Roueche, professor, University of Texas at Austin, TX
 Beverly Simone, director, Western Wisconsin Technical College, WI
 Martha Smydra, dean, Macomb Community College, MI
 Carol Viola, provost, College of DuPage-Open Campus, IL

Convention to Showcase Top Institutional Practices

A gleaming new concurrent session category spotlighting outstanding practices by individual colleges has been added to the 1989 AACJC Convention Program, according to AACJC's Office of Professional Services

"College Showcases" will allow individual colleges to pass along what they have learned on specific subjects, ranging from institutional assessment

to faculty renewal. The new category joins forums, roundtables, and exemplary practices sessions as highlights of the concurrent sessions planned for the 1989 AACJC Convention Program

More than 170 sessions are set for the 1989 convention, March 29-April 1 in Washington, DC. More than 4,000 educators are expected to attend the convention, making it the largest pro-

fessional development program in American higher education

"We are very excited about the new College Showcase sessions," said Connie Odems, AACJC's vice president for professional services. "There are many good ideas and programs out there, and this gives several of our colleges opportunities to educate the rest of us"

The convention is framed around

five professional growth curriculum tracks based upon the AACJC Futures Commission report, "Building Communities: A Vision for a New Century". General sessions will look at scholarship, partnership development, and the future of community, technical, and junior colleges

Five curriculum tracks are planned
Continued on page 13

OPINIONMAKERS

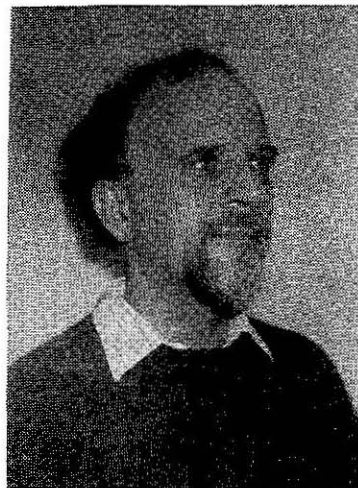
By Susan C. Reneau

QUESTION: Is Alcohol and Drug Abuse a Problem on Campus?



Drug abuse is a concern on our campus. In early morning classes, the signs of abuse are obvious. Fortunately, our residential life staff are well aware of the abuses, and combat it with excellent programs and referrals."

Miriam Gregg
 Mathematics Instructor
 Northern Maine Vocational-Technical Institute, ME



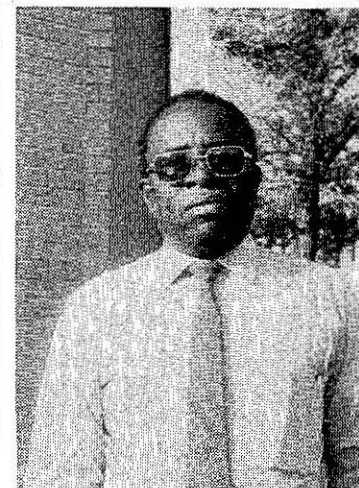
"I don't know. It's not as visible now. We have a very strong vocational program and most students are older people who've been around the block and are serious about their education. I think we are overemphasizing the drug abuse issue and should pay more attention to such issues as the homeless situation."

Paul Ancona
 Instructor in the Department of Social and Human Services
 Edmonds Community College, WA



"Yes. The people I see are ready to move on with their lives. Many are single female parents, and many have come from drug- or alcohol-related relationships."

Lynda Barksdale
 Director of Counseling Services,
 Amarillo College, TX



"Yes. To me, one user constitutes a problem. However, comparison-wise, the presence of alcohol and drugs on our campus is minimal. Our college makes available the services of an alcohol and drug counselor and has also recently instituted a drug education and testing program for athletes."

Benjamin Harper
 Division Chair and Academic Coordinator,
 Hinds Community College, MS



"I am working on a questionnaire now to determine the extent of the problem. We suspect our problem is similar to other areas where surveys have been conducted. It's a little bit different here than at a four-year institution, but they use alcohol during off hours. If drugs and alcohol are used in the family it affects the student."

Robert Bollendorf
 Professor of Human Services and founder of a drug education center,
 College of DuPage, IL

Record Attendance Drawn To 1988 NCRD Conference

By Mary Brumbach

One third of the nation's community, technical, and junior colleges were represented in Washington, D C , last month as the National Council for Resource Development (NCRD) held its 22nd annual conference

The record attendance, which included more than 50 percent of NCRD's total membership, was drawn to a conference that spotlighted a broad range of topics- from military contracting to fund raising by college presidents

NCRD, an AACJC-affiliated council is the only national organization dedicated to providing services and training for development professionals responsible for external funding at community, technical, and junior colleges. Although fund-raising is a chief interest among the membership, the conference featured far more than "how to" tips. Among the conference highlights

- Cary Israel, conference keynote speaker and president of Front Range Community College, CO, challenged attendees to take seriously the role of the community college in economic development. Israel suggested that community, technical, and junior colleges become more involved as the convener of consortia, developing partnerships to advance the institution and the community it serves through economic development
- Richard Hope, director of the Quality Education for Minorities project at the Massachusetts Institute of Technology, drew sharp contrasts between the school experience of majority and minority youth. In his general address, Hope stressed the economic and moral responsibility of higher education to bridge the gap for under-represented populations
- Lynne Cheney, chair of the National Endowment for the Humanities, congratulated community colleges on the improvements made in humanities education. She singled out the role of the community college as a center for the humanities for a diverse population, citing exemplary programs currently in place at several colleges
- Rep Frank Guarini, D-NJ, received an NCRD service award for his staunch support of employee educational assistance
- Larry Tyree, chancellor of the Dallas County Community College District and immediate past chair of AACJC, discussed "Building Communities: A Resource Development Mandate." Tyree stressed the role resource development officers play in forging long-term partnerships with business leaders that will enable

community colleges to provide the education and training programs needed for the 21st century

Officers for 1989 were introduced during the conference. They are: President Edward Dodd, Richmond Community College, NC, , President-elect Joan Edwards, College of Southern Idaho, Vice President/Programs David Mitzel, University of Ohio Zanesville, Secretary Lona Stein, Santa Fe Community College, FL, and Treasurer Roy Palmer, Hocking Technical College, OH

Mary Brumbach, who served as NCRD's vice president/programs in 1988, is director of resource development at Brookhaven College, TX



The National Council on Resource Development took a few minutes out during its recent conference to honor some of its founders. NCRD 1988 President David Canine, left, leads the applause for, from left, W Harvey Sharrom, Jr, FL; John Morrow, IL; Sam Stone, IA; Bonnie Franke-Hill, TX; Frank Mensel, AACJC/ACCT representative, DC; and Larry Pool, NY

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Funding Assured for Walgren Initiative in Congress

By Frank Mensel

The National Science Foundation (NSF) has told Congress that it will use existing funding to launch the \$5 mil-

FEDERAL FOCUS

lion program to improve community college math, science, and technical education that Congress recently made part of the five year NSF reauthorization

Rather than wait for appropriations from the new Congress, NSF will use part of the \$170 million in its FY '89 appropriation for undergraduate science and engineering education to start the new community college grants. It has so informed Rep. Doug Walgren, D-PA, chair of the House Subcommittee on Science, Research, and Technology.

The program was added to the NSF reauthorization by a bipartisan House floor amendment led by Walgren, Rep. Sherwood Boehlert, R-NY, and Rep. Robert Roe, D-NJ, chair of the Science, Space, and Technology Committee.

At Walgren's behest, the AACJC



Rep. Doug Walgren, center, says community, technical, and junior colleges have a major role to play in the nation's economic redevelopment. Walgren is flanked by AACJC President Dale Parnell, left, and AACJC Urban Commission Chair William Mann, chancellor, the Metropolitan Community College.

Commission on Urban Community Colleges recently met with NSF officials to explore start-up initiatives for the program.

Whether the program will draw the full \$5 million in the first year will depend on the quality of projects proposed by community colleges, NSF of-

ficials have emphasized. Clearly describing the instructional improvements proposed is bound to be a central criterion in rating proposals.

Walgren Sees Growing Future Role for Community Colleges

By Bill Reinhard

Nobody has to sell Rep. Doug Walgren, D-PA, on the importance of community, technical, and junior colleges. Walgren, whose congressional district includes Allegheny County, says he's seen first-hand the

role that community colleges play in scientific education and economic development.

"I really have appreciated what the community colleges have done," Walgren told the AACJC Urban Commission in a dinner meeting last month. "We have tremendous needs

in this country, in terms of technical training and retraining, and community colleges are right there to help."

Walgren said that the specific work of the Community College of Allegheny County in retraining the Pittsburgh area's evolving work force speaks well for all community,

technical, and junior colleges.

Community college programs in increasingly important areas such as science and technology reach the prospective students most in need, Walgren said. For that reason he has been working with the National Science Foundation (NSF) to allow greater community, technical, and junior college access to NSF funds.

"The low number of blacks and women in science is a big problem," Walgren said, adding that community college programs in this area should be considered by NSF for future funding. "Community colleges are the colleges serving these students."

Stelle Feuers, president of Los Angeles City College, CA, and a member of AACJC's Urban Commission, could not agree more. "A lot of the people who make up the nation's 'science base' get their start at a community college," she said.

Urban Commission Chair William Mann, chancellor of the Metropolitan Community Colleges, MO, added that community colleges are also becoming a major player in elementary and secondary teacher education, where math and science education begins.

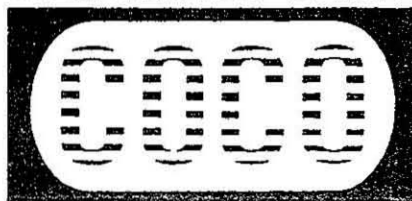
Walgren promised to work with community, technical, and junior colleges to further break down barriers between community colleges and NSF.

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Cartoonist Named AACJC Alumnus of the Year

Continued from page 1

"It's nice to be recognized," Marlette said recently of the AACJC award "But I have already been rewarded by the support and good education I got at the college"

Marlette always knew he wanted to work as an artist, but he never received a lot of encouragement Until he enrolled in Seminole Community College

The Greensboro, NC, native had moved with his family to Florida, where he began working part-time for the Orlando Sentinel and the Sanford Herald By attending Seminole Community College, Marlette was able to live at home and save money

"I wanted to go to college, and I was able to do that because of the community college," he said "It was affordable, I could live at home and work, and it allowed me to go to college"

Seminole Community College, established in 1966, was a brand-new institution with clapboard buildings when Marlette attended He remembers the teachers there as being accessible, helpful, and caring, particularly Bob McGee, his art instructor, Tom Tipton, his history teacher; and Lucinda Coulter-Burbach, the adviser of the college newspaper and teacher

of economics, history, and journalism Coulter-Burbach recalls Marlette as being "very serious, bright, humble and shy"

"We would give him an idea and he would come back with this marvelous cartoon," she said "It's not just the art that makes his cartoons so good, but the ideas behind it"

After becoming famous, Marlette never forgot Seminole Community College "He has been extremely supportive of the college, one of the best supporters we have had," Coulter-Burbach said

"Doug is the epitome of what we can do at a community college His appreciation of it makes it that much better"

Marlette graduated from Seminole Community College, then Florida State University He has worked for the *St Petersburg Times*, the *Charlotte Observer* and the *Atlanta Constitution* Both the *Observer* and the *Constitution* share the Pulitzer

He also was the first editorial cartoonist to be selected for a Neiman Fellowship, an award of one year's study for working journalists He studied at Harvard University during the 1980-81 academic year

Since his earlier days as a cartoonist, Marlette has fine-tuned his proce-

"I DON'T KNOW, FRED, THERE'S JUST SOMETHING ABOUT THOSE JUNIOR COLLEGE TRANSFERS"



Marlette's active support of community colleges dates back to his early days, when he published this cartoon depicting community college transfers as a bit more human than other college students

dures "It takes me a fairly short time to get a decent idea now You develop your concentration ability and skills and learn to recognize dead-end ideas more quickly"

"A lot of cartoonists just skim the surface," he said "But I tend to be interested in getting beneath the surface"

In the future, Marlette would like to devote more of his time to writing He and Pat Conroy (author of "The Great Santini" and other works) have just finished a screenplay called "Ex,"

about an ex-husband and his former wife

"I think I'm moving more from pictures to words," he said

Earl S Weldon, who has served as president of Seminole Community College since its establishment, said the college is "overjoyed to see the rest of the world become aware of (Marlette's) talents I can think of no one I would rather have representing community college graduates," he said

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Science

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also be used as a classroom simulation tool where equipment or lab facilities are limited LIMITED FREE PARTICIPANT PAID teacher training workshops are available under the grant. Contact SETS for details

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College's Spirit Ignited

Fire Damages Tyler

CHESTER, VA - Fire roared through John Tyler Community College's Bird Hall on Dec 12, damaging classrooms, computers, and the campus student lounge

Yet, by shifting and sharing space, classes were back in session three days later To the chagrin of some, students were able to finish final exams by the Christmas holiday break

"Everybody has pulled together," said Betsy Little, John Tyler's public information coordinator "The community around us is being wonderful"

Freddie Nicholas, president of John Tyler Community College for the past nine years, said the early morning blaze damaged 14 classrooms, nine offices, the college bookstore, and the campus food service There were no injuries, and the cause of the fire remains under investigation

Plans are underway to bring portable classrooms to campus for the spring semester, as the college sets about the business of rebuilding Bird Hall Virginia Community College System officials plan to have the building back in operation by fall 1990

Irreplaceable are such items as fac-

ulty notes and personal libraries, noted Little And since the fire hit the campus on the day prior to the start of exam week, some final exams were lost

Since copies of many of the tests were kept in metal cabinets, however, much of this loss was temporary Xerox Corporation representatives helped out by bringing in emergency copiers and desk top publishing units Virginia Power officials converged on campus to provide emergency power Like it or not, students were given their finals and sent home for the holidays

John Tyler's decisive action in the wake of the fire caused the *Richmond Times-Dispatch* to suggest that the college will emerge from the tragedy an even stronger institution " If the response of the faculty, staff, students and Chester residents is any indication, Little said, she would not be surprised if that were true

"The first impression nearly everyone has about the fire is 'Oh, we are so sorry What can we do to help?'" Little said "Coping with it has taken some creative management, but it has worked out well "



Bird Hall on the John Tyler Community College, VA, campus was severely damaged in a recent fire, believed to have started in the building's ceiling



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¹ Paper price per six roll carton: Model 150: \$35250/620: \$79 Free shipping if 2 carton minimum add \$4 for 1 carton order

² \$150 ³ Model 150: \$250 250: \$265; 620: \$350 includes all parts labor and on-site servicing

More Than Saying No.

Drug and Alcohol Prevention Programs in Colleges

Continued from page 1

counselors work with 300 students from all age groups. Most cases do not involve abuse by the students themselves, but by a family member, boyfriend, or girlfriend, said counselor Terry Collet.

"Students are hungry to know about this service," she said. After receiving their certification, the counselors began a campus-wide effort to raise visibility and found "a dramatic increase in the number of students coming in for help." Collet, an associate professor of psychology, also teaches students the traits to look for when suspecting drug or alcohol abuse in a friend or colleague.

While drug and alcohol abuse policies are the norm at most two-year colleges, one institution in central Kansas has gone an extra step with drug testing procedures for students on scholarship.

Barton County Community College, KS, established the policy after the state's governor encouraged all state universities to adopt a drug policy for athletes. Barton's board of trustees believed it would be discriminatory to

test only athletes, so they extended the policy to all full time students receiving financial awards from the scholarship fund.

"The policy allows us to test all full-time students on scholarships," said Dick Wade, a college spokesperson. So far, out of 300 eligible students, Barton has conducted only a handful of tests, he said. But before receiving their scholarships, students must fill out a form saying they know about the school's anti-drug policy.

For all students, Barton covers anti-drug and anti-alcohol policies during student orientation. The college also

has invited law enforcement officers to campus to explain details of a phased-in state law that raised the drinking age to 21.

In urban sites, community colleges are beginning to work with other agencies to fight substance abuse. In Florida, Miami-Dade Community College recently joined other area educators in a community-wide effort to combat alcohol and drugs. Called the Miami Coalition, the program includes representatives from public schools, colleges, and law enforcement agencies.

The groups formed the coalition

after realizing that "what each of us is doing probably isn't enough," said college spokesperson Clint Cooper. The coalition, which meets regularly, is envisioned as a five-year effort.

For more information on any of these programs, contact the individual colleges. The American College Health Association also offers guidance on substance abuse prevention for colleges. ACHA can be reached at 15879 Crabbs Branch Way, Rockville, MD 20855.

Charles Dervarics is a Washington, D.C.-based journalist.

AACJC, Other Associations Band Together to Fight Drug Problem

By Charles Dervarics

AACJC and other higher education associations have joined forces in a coordinated effort to deal with alcohol and drug abuse. The groups have agreed to support "The Standards for the Network of Colleges and Universities Committed to the Elimination of Drug and Alcohol Abuse," which lists specific actions on policy, education, assessment, and enforcement.

Among the many recommendations, the agreement calls on members of the network to

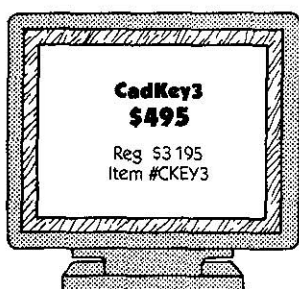
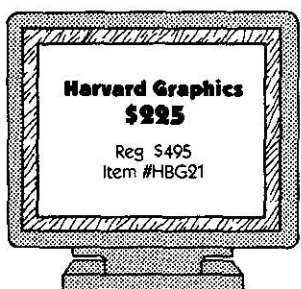
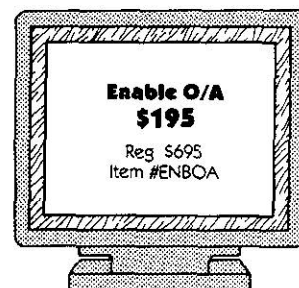
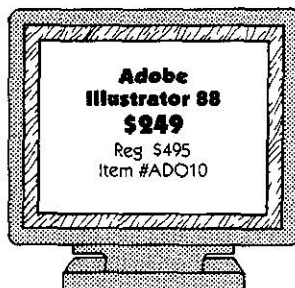
- publicize anti-drug and anti-alcohol policies in student and faculty handbooks and at student orientation sessions,
- provide intervention and referral services, with peer involvement,
- offer training programs for students, faculty, and staff to detect substance abuse problems,
- assess campus awareness and attitudes regarding substance abuse;
- establish appropriate, consistent disciplinary sanctions for alcohol or drug violations.

The AACJC Board of Directors last April approved the standards as an Association policy statement. For a copy, write to Editor, *College Times*, AACJC, One Dupont Circle, NW, Washington, DC 20036.

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Community Colleges Receive Drug Prevention Grants

By Suzanne Letourneau

The U.S. Department of Education has awarded colleges and universities across the country more than \$97 million to help prevent student drug abuse, including a number of awards to community, technical, and junior colleges.

The Fund for the Improvement of Postsecondary Education (FIPSE) has awarded nearly 100 two-year grants to two and four-year public and private institutions in the second year of the grant program Authorized by the *Drug-Free Schools and Communities*

Act this program will support a variety of initiatives, including surveys to determine the level of campus drug use and measure the success of prevention programs, drug prevention workshops, seminars and peer counseling services, and classes in reducing stress without drugs.

Among the colleges granted awards: John C. Calhoun State Community College (AL), \$91,337, Quinebaug Valley Community College (CT), \$70,239, Hillsborough Community College (FL), \$79,576; Pensacola Junior College (FL), \$91,606, Oakton Community College (IL), \$90,972,

**GOING
AFTER THE
\$\$\$\$**

William Rainey Harper College (IL), \$78,514, Cecil Community (MD), \$91,476, Dundalk Community College (MD), \$102,957, Frederick Community College (MD), \$36,260, Arrowhead Community College (MN), \$132,219, University of Minnesota-Technical College (MN), \$83,595, Northwest

Mississippi Community College (MS), \$64,680, Blackfeet Community College (MT), \$112,897, Hudson Valley Community College (NY), \$108,754, Agri Tech Institute-Ohio State University (OH), \$48,608, Portland Community College (OR), \$103,782, McLennan Community College (TX), \$54,143, Snow College (UT), \$47,579, Laramie County Community College (WY), \$72,244

Community, technical, and junior colleges were awarded grants under the *Institution-Wide Competition* that assists institutions of higher education to develop, implement, operate, and improve their own comprehensive, institution-wide drug and alcohol prevention programs.

March 1, 1989 Deadline for Next Round of Institution-wide Programs

The Department of Education has announced a March 1, 1989 deadline for the next round of funding of Institution-Wide programs (\$102 million) with 75 to 125 awards of \$10,000 to \$250,000 each. All higher education institutions are eligible.

For more information contact: Ronald Bucknam, Drug Prevention Programs in Higher Education, FY 1989-A Competition, Fund For The Improvement of Postsecondary Education, ROB-3, R. 3100, 7th and D Sts SW, Washington, D.C. 20202, 202/732-5750

Demonstration Dropout Prevention Program

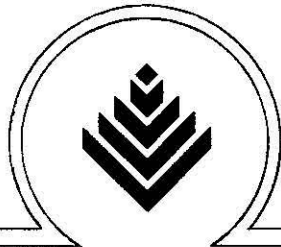
The Department of Education has announced the first grant competition under the vocational education cooperative demonstration dropout prevention program. Created one year ago, the program will fund exemplary vocational education dropout prevention and reentry projects and will coordinate with an in-depth federal evaluation of dropout programs.

Funds available will be \$4.3 million. Fourteen projects will be funded for up to 36 months. Grants will range from \$200,000 to \$500,000. There will not be another competition until fiscal 1990. Fiscal 1988 appropriations will support projects for the first 18 months; fiscal 1989 funds will support the final 18 months.

Deadline is April 12, 1989.

State, local, and vocational education agencies and higher education institutions are eligible. Projects must include methods of encouraging vocational education students to stay in school, or encouraging dropouts to return to school or seek alternative training.

For more information, contact: Kate Holmberg, Office of Vocational Education, Dept. of Ed, Mary Switzer Bldg, Rm 4512, 400 Maryland Ave SW, Washington, DC 20202, 202/732-2363.



REQUEST FOR PROPOSALS

The League for Innovation in the Community College, American Association of Community and Junior Colleges, and IBM Corporation announce the

1989

COMPETITION FOR EXCELLENCE



AACJC



The Program The "Competition for Excellence" is an IBM-sponsored competition conducted jointly by the League for Innovation in the Community College and the American Association of Community and Junior Colleges. The purpose of the competition is to encourage and support the development of academic software for community colleges on the IBM PS/2 system for the Microsoft Windows operating environment.

The competition will focus on providing software for all disciplines in community colleges, with special emphasis on basic skills development. Description of software developed as a result of this competition will be included in CCISS, the IBM-sponsored database on instructional computing in community colleges associated with the ISAAC information system, and may be distributed through Wisc-Ware, an IBM-sponsored distribution system for academic software.

The Competition Faculty and staff from all two-year colleges in the United States are eligible to compete for the awards. A review committee made up of national experts in instructional computing will select 65 proposals to develop new software or transfer existing software for use with Microsoft Windows on IBM PS/2 systems. An IBM PS/2 Model 50Z-031 microcomputer with a 8513 color monitor, an IBM 4201 002 Proprinter II, and the DOS 4.00 and Windows Kit for PS/2 and Microsoft Windows Development Toolkit will be provided to each selected faculty or staff through his or her college. Training in the development of academic software for Microsoft Windows will also be provided competition winners at IBM-sponsored regional centers for the transfer of instructional technology.

Application Procedures Proposals are welcomed from all faculty and staff concerned with instructional computing in two-year colleges. Guidelines and forms for developing and submitting proposals have been sent to the chief executive officer, chief academic officer, and the directors of staff development, grants development, and academic computing of every two-year college in the United States. Contact these individuals at your college for copies of these application materials, or write either the League or AACJC.

"1989 Competition for Excellence"

League for Innovation in the
Community College
25431 Cabot Road, Suite 203
Laguna Hills, CA 92653
(714) 855-0710

American Association of Community
and Junior Colleges
One Dupont Circle, NW, Suite 410
Washington, DC 20036
(202) 293-7050

Deadline for Proposals To be included in the competition, completed application forms, and five copies of the proposal must be received in the League office by February 17, 1989.

LEAGUE for INNOVATION

in the Community College

The Future of the Satellite Network

Continued from page 2

CCSN events could occur simultaneously on different satellite transponders. Secondly, CCSN will move toward standardization around the KU Band satellite technology, meaning that eventually the network can support two way data wires among members as well as video service. Third, the network will provide on-going marketing and technical assistance for community college members to assist with marketing CCSN programming in local communities and with providing guidance for acquisition or updating satellite technology on campus. Finally, the network will keep members up-to-date on what's happening in satellite programming from all sources, by publishing a regular satellite program guide, and on future technology directions, by issuing technical briefs and updates.

CCSN is envisioned to provide a variety of important and timely services for members. Programming will include: monthly updates from AACJC on legislation, trends, and other useful information for community, technical, and junior colleges; institutional development programming for administrators interested in strategic planning; faculty development information; business/industry partnership programming; community service information; and lectures and other classroom programming. In addition, CCSN plans to offer "narrowcast" programming to assist members who wish to target services to selected institutions, an international programming capability, and cable programming information for members who currently operate or have access to local educational cable channels.

CCSN membership will benefit community colleges in two ways. The network will provide opportunities to support members throughout the wide range of the community college mission. It can help colleges do their job better. Secondly, since a large percentage of the material can carry local tuition or fees, it could serve as a new revenue source for members.

Information about membership dues in CCSN will be distributed soon. Selected network activities will occur during the winter and spring of 1989, with full network operations slated to begin during the summer.

The creation of CCSN has been another bold step toward the realization of the potential of the community college movement. It can serve as a reminder that by working together we can help move this country forward.

Rich Gross has a long history of involvement in telecommunications. He is a member of AACJC's CCSN Commission.

AACJC Institutional Membership Balloons to Record Level

By Mary Banks

Two colleges from different ends of the community, technical, and junior college universe--Andrew College, GA, and Texas State Technical Institute at Harlingen--have helped push AACJC institutional membership to an all-time high.

With the addition of the two colleges, membership at the end of 1988 hit 1,100, a jump of 84 institutions in 1988 alone.

Andrew College, an independent junior college headed by President Kirk Treible, enrolls 337 credit students. A coeducational institution es-

tablished in 1854, Andrew College is affiliated with the United Methodist Church.

Texas State Technical Institute-Harlingen, headed by President J Gilbert Leal, enrolls 2,560 credit students. It is part of the four campus Texas State Technical Institute System, led by Chancellor Don Garrison, and enrolls nearly 10,000 students.

AACJC's record membership level represents an increase of 84 institutional members during 1988, the combined result of several promotional campaigns. AACJC has developed increases in independent college, branch campus, two-year colleges of

four year institutions, and state director memberships. In addition, AACJC marketed membership through special campaigns, such as "Hit the Jackpot with AACJC," a theme that played in concert with the 1988 AACJC Convention in Las Vegas.

AACJC 1988 membership levels in other categories included: 51 corporate associate members, 125 educational associate members, 32 international associate members, 208 individual associate members, and four foundation members.

Mary Banks is AACJC's membership specialist.



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IBM Turns to Community Colleges in New Instructional Program

By Bill Reinhard

RYE BROOK, NY -- Nearly 30 community, technical, and junior colleges have been selected by International Business Machines Corporation (IBM) to participate in a new educational partnership program

IBM last month announced plans to set up "computer-integrated manufacturing" (CIM) facilities in 48 selected colleges and universities throughout the nation. Twenty-nine community colleges and 19 four year institutions have been asked to join in the program

Under the project guidelines, participating institutions must establish CIM education, training, and demonstration facilities. In return, IBM will provide the college with new computer hardware, software, and support

IBM spokesperson Andrew Russell said that IBM donations are "worth about \$500,000" to each selected college. He added that while IBM has tied some strings to these donations, corporate officials expect most of the colleges selected to take advantage of the project

George Conrades, IBM senior vice president, said there is a "national shortage" in CIM instructional material. "For American industry to remain competitive in the world marketplace, it is essential that state-of-the-art education be available to local industry today and to stu-

dents who will be taking their place in industry tomorrow," Conrades said in a statement

Local IBM marketing officials nominated and selected the colleges based on such factors as course offerings that support local industry, institutional commitment to CIM education, and the number of graduates in CIM-related fields--including engineering, management, and business

Trident Technical College, SC, which has purchased CIM equipment in the past, already has announced its intention to work with IBM on the new project. That made it the first college to commit to IBM

"This is the most significant infusion of educational technology in the history of Trident Technical College in terms of investment, scope, and impact," Trident President Charles Branch said. "It is appropriate that it occurs on the eve of our 25th anniversary." Trident was founded in 1964

James Rehg, dean of engineering technology at Trident and coordinator for the project, made the initial proposal to IBM. "In addition to the impact on local, state, and regional economic development," Rehg said, "the broad scope of this partnership includes academic areas outside of engineering technology. The benefits will also be felt in our computer technology, business technology, and continuing education divisions."

Community, Technical, and Junior Colleges	
Selected For CIM Program	
Everett Community College	Everett, WA
Broome Community College	Binghamton, NY
Camden Community College	Blackwood, NJ
Catonsville Community College	Catonsville, MD
Central Piedmont Community College	Charlotte, NC
Cerritos College	Norwalk, CA
Chattanooga State Technical Community College	Chattanooga, TN
Cuyahoga Community College	Cleveland OH
Danville Area Community College	Danville IL
DeAnza College	Cupertino, CA
El Camino College	Torrance, CA
Fox Valley Technical College	Appleton, WI
Grand Rapids Community College	Grand Rapids, MI
Illinois Valley Community College	Ogelsby, IL
Indiana Vocational Technical College	Evansville IN
Indiana Vocational Technical College	Indianapolis IN
Irvine Valley College	Costa Mesa, CA
Lansing Community College	Lansing MI
Milwaukee Area Technical College	Milwaukee WI
Monroe Community College	Rochester, NY
Moraine Valley Community College	Chicago, IL
New York City Technical College	Brooklyn, NY
Oakland Community College	Detroit, MI
Rock Valley College	Rockford, IL
Thames Valley State Technical College	Norwich, CT
Trident Technical College	Charleston SC
Tulsa Junior College	Tulsa, OK
Valencia Community College	Orlando FL
Williamsport Area Community College	Williamsport, PA



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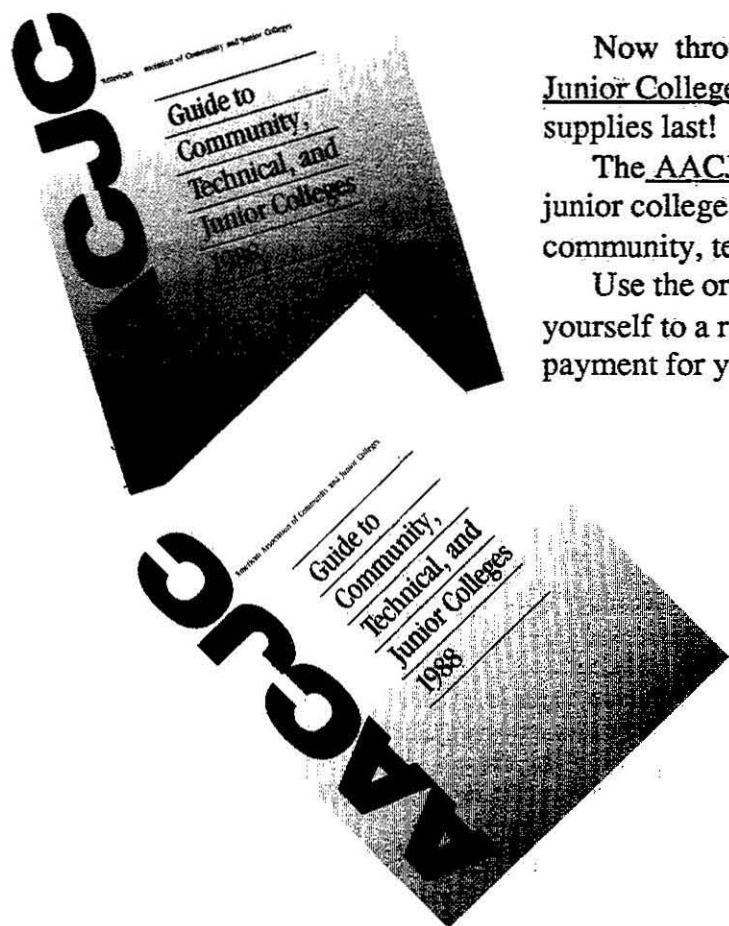
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Enrollment Tops Projections

Continued from page 1

31,000 for the first time in its 21-year history. Enrollment hit 31,040, a 7.4 percent jump over fall 1987. "We had projected a 2 or 3 percent increase," said President H.D. McAninch, "but we have gone considerably beyond that. The demographics didn't show that this would happen."

- **Midlands Technical College, TX**, reported a record 17 percent enrollment increase over fall 1987, hitting 6,085 students. President James Hudgins said the college had projected a 3 percent enrollment jump.
- **Camden County College, NJ**, found 14 percent more students attending classes in fall 1988 when compared to fall 1987. Robert Ramsey, the college's new president, said the enrollment increase was the largest in the institution's 22-year history.
- **Palomar College, CA**, saw its enrollment jump by more than 9 percent, reaching more than 20,000 students. The enrollment increase came despite some predictions that a change in class schedules might cause some enrollment difficulties, according to President George Boggs.
- **Tallahassee Community College, FL**, reported an enrollment

increase of more than 8 percent over fall 1987.

Community, technical, and junior college officials cite a variety of reasons for the surprising enrollment increases. Increased marketing efforts by colleges, lower cost, and a growing need in the labor market for associate degree recipients are among those mentioned most often.

Indeed, several college officials reported that depressed or changing local economies have caused enrollment to go up. Thomas Juravich, vice president and executive dean at the south campus of the Community College of Allegheny County, PA, said that steel plant closings in the area and special college programs for the unemployed may have helped spur a 15.2 percent increase in campus enrollment.

Carol Coltharp, assistant commissioner for public information with the Louisiana Board of Regents, said community colleges are perfect for many first-time college students and returning students for a few simple reasons: low cost, open access, and individual educational attention.

As the Louisiana economy bottomed out, thanks in part to the depressed oil markets, Coltharp said, many state residents found themselves without the necessary skills to make it in the changing economy. "The community colleges sit close to their homes," she explained. "Most commu-

AACJC DATA FILE: Fall 1988, Early Enrollment Estimates

	Community Technical and Junior College Enrollment		
	Fall 1980 Fall 1988		
	Headcount Enrollment		
	Part Time	Full Time	Total
Fall 1980	3 017 664	1 808 267	4 825 931
Fall 1981	3 090 915	1 796 759	4 887 675
Fall 1982	3 115 516	1 848 862	4 964 379
Fall 1983	3 113 981	1 833 944	4 947 925
Fall 1984	3 141 804	1 695 014	4 836 819
Fall 1985	3 097 735	1 632 499	4 730 235
Fall 1986	3 231 894	1 637 721	4 869 615
Fall 1987	3 389 524	1 667 929	5 057 453
Fall 1988 *	3 528 494	1 736 314	5 264 808

By Jim Palmer and Alison Anaya

* AACJC Early Enrollment Estimate

• Early estimates indicate that Fall 1988 enrollment in credit classes stands at approximately 5.26 million students, up 4.1% from Fall 1987.

• Of the 725 community technical and junior colleges reporting so far, 70% reported increases in enrollment over Fall 1987, 9% reported no appreciable change, and 21% reported enrollment decreases.

• Since 1985, the number of full-timers attending community technical and junior colleges has crept upward, reversing a declining trend in the first half of the decade.

nity colleges have also managed to keep their costs down."

Enrollment increases were common in all types of community, technical, and junior colleges.

Many independent junior colleges have suffered enrollment dips in the past decade, but AACJC's survey found several such institutions reporting solid growth. Fisher College, MA, for example, saw its enrollment jump by more than 10 percent over fall 1987, and Reinhardt College, GA, reported a 7.18 percent increase.

Technical colleges have also reported substantial gains in enrollment. Ohio's 15 technical colleges reported a total enrollment of 37,125 students this past fall, compared to 34,256 in 1987.

Although most community, technical, and junior colleges reported enrollment increases, there were some

declines. Several inner-city campuses reported enrollment dips, and a change from a semester to a quarter class system is taking the blame for an overall drop in Virginia Community College System enrollment.

Still, most of the enrollment decreases were not considered dramatic or unexpected. The enrollment increases, on the other hand, left many researchers and administrators scratching their heads.

Not Louisiana's Coltharp, however. "I watch enrollment statistics quite closely," she said. "Louisiana is behind some other states in seeing the value of community colleges, but what I see happening here may be happening elsewhere. We may be seeing a new community college movement, because community colleges are geared up for what many of today's students want."



Ray Henry

Linda C. Wilson, President, Lurleen B. Wallace State Junior College, AL. Formerly dean of academic affairs.

Ray Henry, President of Jefferson College, MO, to retire June 30, 1989, after 40 years in education.

Angello V. Abbott, Associate director for instruction, University of New Mexico Vallencia Campus. Formerly dean of applied sciences at Edison Community College, FL.

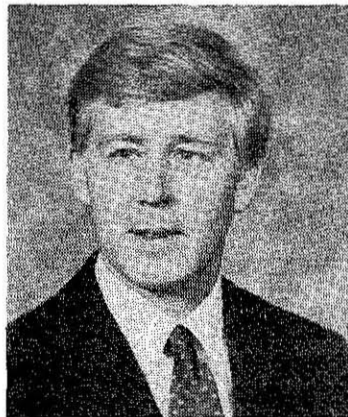


Linda C. Wilson

Nolen M. Ellison, President of Cuyahoga Community College, was named to the Visiting Committee on Advanced Technology of the U.S. Department of Commerce's National Institute of Standards and Technology.

John T. Cruz, President, Guam Community College. Formerly acting president.

John R. Fylpaa, Dean, student affairs, Long Beach City College, CA. Formerly professor and student advisor.



Robert K. Luther

Hank Padden, Vice chancellor, State Center Community College District, CA. Formerly assistant to the chancellor.

James C. Wyatt, Vice chancellor of the San Mateo County Community College District, CA, to retire June 30, 1989, after 21 years with the college district.



Chris Johnson

Robert K. Luther, President, Lake Land College, IL. Formerly president, Columbia-Greene Community College, NY.

Chris Johnson, Title III coordinator for the State Center Community College District, CA, has been named to the advisory board of the International Center for Urban and Rural Education and is one of eight women to present a paper at the International Women's Conference.

NEWSMAKERS

The Tiny St. Catherine's in a Class by Itself

St. Catherine College, KY, beat more than 1,200 other community, technical, and junior colleges by becoming the first institution to complete and return AACJC's 60th annual college survey.

President Delores A. Enderle reports a total enrollment of 171 full-time and 95 part-time students at the independent junior college. Since its establishment in 1931, St. Catherine College has participated in each AACJC annual survey.

National findings for the fall 1988 will be reported in a statistical yearbook to be published this summer by AACJC. Along with other data, the yearbook will provide a college-by-college summary of enrollment, faculty employed, degrees awarded, and tuition rates.

Chabot and UC-Berkeley Join Forces in Engineering

Chabot College, CA, has been selected to participate in a University of California-Berkeley program that will link engineering programs at the two institutions

It's an experimental program that aims to attract high-potential engineering students to Chabot before transferring to UC Berkeley," said Or dean Severud, a professional engineer and Chabot College instructor in the technology and Engineering Division

Because of space limitations, the program at UC Berkeley cannot accept all the qualified applicants," Severud said "Many of these applicants will

center to the Cleveland Advanced Manufacturing Program, which in turn passed it along to Cuyahoga's Unified Technologies Center

The Cleveland Advanced Manufacturing Center, a not-for profit organization promoting advanced manufacturing technology in Northern Ohio, was one of three centers appointed to the federal government's list of regional Manufacturing Technology Centers The other centers will be at Rensselaer Polytechnic Institute, NY, and the University of South Carolina The announcement was made Dec 20 by U S Commerce Secretary C William Verity

NIST's award carries a \$1.5 million federal grant that will be matched by state funds

The announcement "underscores the growing awareness that the nation's two-year colleges and institutions have been and will continue to be at the forefront of technology transfer," said Cuyahoga President Nolen Ellison "Community college-affiliated programs, like the ones in place at the UTC, focus on hands-on technology application and target the nation's small and medium size companies "

Bronx Community College Project Honors Young Minority Entrepreneurs

Perhaps Francisca Rodriguez, a high school student from the South Bronx, best described the success of the Minority Business Enterprise Project for minority youth sponsored by Bronx Community College, NY

"I think that this has taught me a lot," she wrote "It has allowed me to take risks and make lots of new and great friends "

Rodriguez, who started "Buttons Plus More," a small business, was one of 46 minority youth honored last month by Bronx Community College and AACJC's Minority Business Enterprise Project (MBEP) in a special ceremony last month at BCC Bronx, through a MBEP Grant funded by the U S Minority Business Development Agency, cosponsors the entrepreneurial education project with the National Foundation for Teaching Entrepreneurship (NFTE)

By all accounts, the project has been a major success In the first three months of the Bronx Community College project, 100 students were served from three inner-city high schools In addition, NFTE has put on presentations on basic free enterprise concepts for more than 400 minority youth

NFTE President Steve Marietti has worked with over 100 students, helping them to start their own businesses In addition, students such as Moward Stubbs, who started a hot dog stand in the South Bronx before getting involved with the project, has benefitted from the experience

The project has been featured on



Sen Edward Kennedy, D-MA, traveled to Northern Essex Community College, MA, recently to help open the College's expanded child care center At Kennedy's left is college trustee James Kelley; John Dimitry, president of Northern Essex; and Massachusetts State Sen Nicholas Costello

ABC television news, INC magazine, the Christian Science Monitor, and other media outlets

and supported by federal Perkins Vocational Education Act funds

Foothill College Opens Computer Center for the Disabled

Students whose physical disabilities interfere with their use of computers now have a place of their own at Foothill College, CA The college's Disabled Student Services last month opened its new Adapted Computer Center Ensuring Student Success (ACCESS) to meet the special needs of the disabled

"Not only are computers a necessity in the workplace, they are for some people the only tool that they can use for communications," said Margo Dobbins, coordinator of disabled student services at the college "Fortunately we are no longer in the era of the pencil and pen and typewriter The computer, with its adaptations, allows people with disabilities to reach out of themselves, where before their ability to communicate was limited by their bodies "

The ACCESS Center was established through funding by the Foothill College Special Education Division

North Dakota-Lake Region to Start New Program for Airline Industry

Using a \$142,000 Education Department grant, the University of North Dakota-Lake Region will start a new flight simulator maintenance program next fall The program will be the nation's first non-military two year training program in simulator maintenance

The program will bring together the North Dakota Center for Aerospace Sciences, AAI Corporation, and UND Lake Region in a cooperative venture to meet the emerging education needs of similar maintenance technicians

The high-tech training program will concentrate on computer programming, digital and microprocessor repair, and printed circuitry troubleshooting in the repair of flight trainers

UND-Lake Region recently received the use of a \$6 million surplus flight trainer from the U S Air Force for the new program The simulator is a fully operational jet fighter pilot trainer and will be used for training repair technicians of simulators

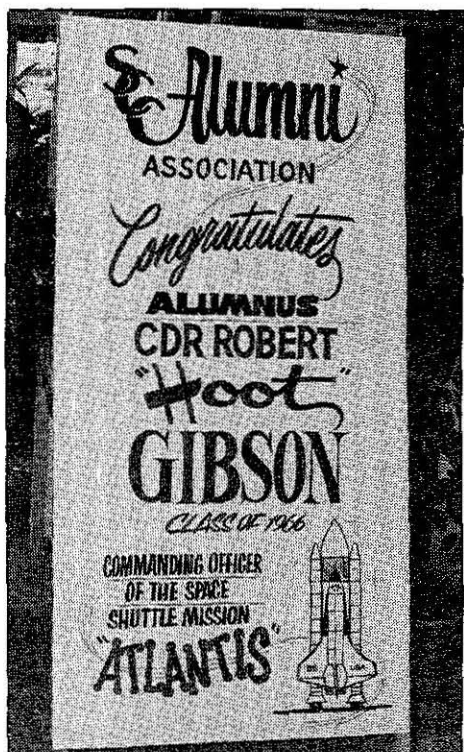
CAMPUS NEWS

now be referred to Chabot College, knowing that they will be guaranteed a transfer to Berkeley's engineering department after completing the course requirements here "

Chabot has offered an engineering transfer program for more than two decades, transferring an estimated 2,000 students to four-year institutions where they completed their baccalaureate requirements

Cuyahoga's Unified Technologies Center to House Manufacturing Technology Center

Cuyahoga Community College, OH, will house a regional manufacturing technology center awarded last month by the federal government The National Institute of Standards and Technology (NIST) awarded the



Suffolk County Community College, NY, honored home of its best-traveled alumni last month, after U S space shuttle commander Robert "Hoot" Gibson brought the "Atlantis" safely back to earth

Showcase of Top Institutional Practices

Continued from page 3

"Institutional Issues," relating to college mission, marketing, and funding, "Partnerships for Learning," focusing on student retention and support services; "Curriculum and Instruction From Literacy to Lifelong Learning," looking at core courses literacy, and other issues, "The Classroom and the College as Community," touching on teaching excellence and technology,

and "Connections Beyond the College," spotlighting partnerships with school districts, four year colleges, and businesses

Convention registration and housing forms may be requested through AACJC, (202)293-7050 Hotel information may be obtained through the AACJC Convention Housing Bureau, 1 (800)535 3336 In Canada, call 1-(800)535 3356

CAREERLINE

HOW TO USE CAREERLINE

Readers of *The College Times* are invited to use CAREERLINE to announce bona fide job openings at their institutions, to seek new positions, or for other appropriate purposes.

Special Introductory Classified advertising Rates (offer good through March 31, 1989).

(per insertion)

Display : \$20.00 per column inch (boxed ads)

Regular : \$.75 per word (agate type; minimum of 45 words)

To place your order, contact Alison Anaya at:

Phone: (202) 293-7050, Monday - Friday, 9:00 a.m. to 4:00 p.m.

FAX: (202) 833-2467

Address: AACJC CAREERLINE,
One Dupont Circle, N.W.,
Suite 410
Washington, D.C. 20036

DEADLINES

Issue Date	Closing Date
January 31	January 17
February 7	January 24
February 21	February 7
March 7	February 21
March 21	March 7
April 4	March 21

LOS RIOS COMMUNITY COLLEGE DISTRICT SEARCH REOPENED

Nominations are encouraged for this Exceptional Professional Opportunity

CHANCELLOR

The Board of Trustees of the Los Rios Community College District invites nominations and applications for the position of Chancellor

QUALIFICATIONS

Education. An earned Doctoral degree from an accredited college or university is preferred; Master's degree is required. Candidate must hold or be eligible for a credential authorizing service as a chief administrative officer in a California Community College

Experience Recent experience and demonstrated results of leadership in an accredited college, college district, or similar situation at the level of vice-president or higher or equivalent. Successful administrative experience in educational planning, financial management, personnel relations and physical plant development and maintenance.

Desired Characteristics Commitment to the open comprehensive public community college, and to the concept of shared governance. Ability to communicate, to inspire and lead, and to focus the vision and energy of a superior faculty and staff. Articulate, incisive and analytical; a sense of responsibility and a sense of timing, as well as a sense of humor.

APPLICATION PROCEDURE

1. A personal letter of interest;
2. A personally prepared resume of all professional preparation, experience and activities;
3. Five current reference letters; or confidential placement file; or names, addresses and telephone numbers of five persons familiar with candidate's work;
4. Candidates to be interviewed will be asked to complete a Los Rios District application form.

Completed applications must be postmarked by 5:00 p.m. on March 1, 1989.

ADDRESS NOMINATIONS, INQUIRIES AND APPLICATIONS TO:

Dr. Glenn Gooder
Chancellor Search Committee
Los Rios Community College District
1919 Spanos Court
Sacramento, CA 95825

Los Rios is an Affirmative Action/Equal Opportunity Employer

AMARILLO COLLEGE TEXAS

Instructor/Department Chairman of Computer Information Systems. A full-time tenure track position to manage the CIS department which consists of five full-time faculty, several part-time faculty, and the CIS laboratory. Will teach 9-12 hours per semester. Must have the ability and desire to interact with community leaders, businesses, and advisory committees to meet the education needs of the Texas Panhandle. Must have teaching, management, and community-related experience. Master's degree in computer-related field. Should have current knowledge of advanced computer languages. Amarillo College is a comprehensive 2-year community college which is in the center of the Panhandle of Texas. Excellent benefits and salary is based on education and experience in accordance with the Faculty Salary Schedule.

CONTACT:

Personnel Office, Amarillo College
P.O. Box 447, Amarillo, TX 79178 (806) 371-5040

EEO/AA Employer

POSITION WANTED

Experienced Social Scientist, seeks administrative/teaching position. Formerly with the University of Maryland in Europe, and Montgomery College. Call or write

IRVING FRANK

(408) 647-9962

230 Grove Acre Avenue, #304
Pacific Grove, CA 93950

NORTHAMPTON COMMUNITY COLLEGE

SOCIOLOGY/ANTHROPOLOGY FACULTY

Department of Sociology/Anthropology invites applications for a full-time teaching position available August 1989. Teaching schedule is five courses including Introduction to Anthropology, Cultural Anthropology, Principles of Sociology, Social Problems, Marriage and Family. Candidates should have a commitment to undergraduate learning and strong teaching skills. M.A. required. Ph.D. preferred. Minority candidates are encouraged to apply. Send letter of application, curriculum vita, three letters of recommendation and teaching evaluations (if available) to:

Director of Personnel
Northampton Community College
3835 Green Pond Road
Bethlehem, PA 18017

DEADLINE: March 1, 1989 or until a suitable candidate is identified.

An Equal Opportunity/Affirmative Action Employer

CAREERLINE

NORTH COUNTRY COMMUNITY COLLEGE Saranac Lake New York

BRANCH CAMPUS DIRECTOR MALONE CAMPUS

Located in the Adirondack Mountain region of New York State North Country Community College has an opening for a Director of the Malone Branch Campus. This administrator in charge of a comprehensive branch campus serving more than 450 credit course students in Northern Franklin County, will provide day-to-day management, prepare and administer the campus budget, assist the divisional chairmen in evaluating programs and staff and oversee the continuing education outreach for the region.

Reporting to the Dean of Academic and Student Affairs, this position requires a Master's degree. Collegiate teaching or administrative experience is preferred.

Salary range is from high \$20s to mid \$30s depending on experience and qualifications. An early June start date is preferred.

Send letter, resume and names, addresses and telephone numbers of three references postmarked by February 8, 1989 to:

Dean of Academic and Student Affairs
North Country Community College
P O Box 89
Saranac Lake NY 12983

NCCC is a unit of the State University of New York and is an AA/EO Employer.

COLLEGE OF THE SEQUOIAS VISALIA, CA

College of the Sequoias, Visalia, CA, is seeking applicants for the 1989-90 academic year (beginning in mid August 1989) within the following instructional positions:

- Early Childhood Education
- English Composition and Developmental Studies
- Head Football Coach
- Mathematics
- Music Theory Jazz
- Public Speaking Interpersonal Communications Forensic
- Physics
- Spanish

All applicants must qualify for a California Community College teaching credential. COS offers one of the best salary programs within the California Community College system, plus excellent benefits. Initial placement with Master's degree ranges from \$31,122 - \$36,826.

CONTACT INFORMATION

Personnel Services Department
College of the Sequoias
915 South Mooney
Visalia, CA 93277
209/733 2050

Closing date: February 17, 1989

Equal Opportunity/
Affirmative Action Employer

PRESIDENT



The Jefferson College Board of Trustees
Invites Applications and Nominations
For the Position of College President

Jefferson College, a comprehensive community college in the St. Louis area, is seeking an outstanding candidate with demonstrated leadership ability to assume the Presidency. The current president retires June 30.

The ideal candidate will have an appropriate background of experience in education including successful community college administrative experience at or above the level of dean. An earned doctoral degree and a commitment to the comprehensive community college concept are required. The President has power and duties assigned by the Board of Trustees and as chief executive officer is responsible for the organization and administration of the College.

The College
Jefferson College offers three degrees: Associate of Arts, Associate of Sciences and Associate of Applied Sciences and a number of certificate programs in vocational education. About 3,600 students enroll in college credit classes and another 4,400 take Adult Continuing Education courses. The College is accredited by the North Central Association of Colleges and Schools.

The main campus is located on a 480-acre tract two miles north of Hillsboro and 25 miles south of St. Louis. A second campus, Jefferson College North, was created in 1984.

The District
One of the fastest growing areas in Missouri, the District has an estimated population of 175,000. Assessed valuation of the District is approximately \$1 billion. The estimated value of the College buildings, equipment and land is in excess of \$40 million.

Letters of application, resumes, transcripts and at least three references must be received by Feb. 17 at 5 p.m. by:

Nancy Moss Hollingsworth, President
Jefferson College Board of Trustees
Jefferson College
P O Box 1000
Hillsboro MO 63050

Jefferson College is an affirmative action equal opportunity employer.



SAN FRANCISCO COMMUNITY COLLEGE DISTRICT DIRECTOR, BUSINESS SERVICES

The Business Services Director reports to the President of the Community College Centers, Division of the San Francisco Community College District. The primary duties are:

- o Plan and manage a budget of 30 million dollar operation.
- o Provide fiscal leadership and technical assistance to Division field administrators.
- o Coordinate facilities utilization and planning and negotiate rental agreements for the Division office for firm, 33 Geary Street, San Francisco, CA 94103 or call (415) 239 5001.
- o Coordinate all fiscal audit/reporting and student attendance accounting and
- o Supervise Division MIS and coordinate with central District office.

Qualifications

An earned MA degree in any subject matter area including professional education or its equivalent; Master's degree in Business Administration, Public Administration, Educational Administration or Higher Education preferred.

Minimum two years of teaching/counseling/research or administration in an institution of higher education or secondary education.

Demonstrated knowledge and skills in

- o Fiscal planning, management and control; includes contract development and management.
- o Accounting principles and MIS; includes ability to supervise educational data processing services.
- o Risk management, maintenance, operations safety and security.
- o Working with people of various racial and ethnic backgrounds and of diverse sexual orientation in an urban setting.
- o Operations of postsecondary educational settings, preferably community colleges.

Application procedures: (must submit all five items)

1. A letter expressing interest in the position and indicating how you meet the qualifications.
2. A current resume.
3. SFCCD Administration Employment Application Form. Write or call District Personnel office for form, 33 Geary Street, San Francisco, CA 94103 or call (415) 239 5001.
4. Three letters of professional recommendation for the advertised position or a current placement. Etc.
5. Copies of transcripts for relevant degree(s).

ALL MATERIALS MUST BE RECEIVED IN THE PERSONNEL OFFICE BY 5:00 P.M. ON MONDAY JANUARY 23, 1989.

Work Calendar: 220 days/year
Salary: Initial range \$54,890 to \$60,228; top range \$75,957/annum.

San Francisco Community College District is an Affirmative Action and Equal Employment Opportunity Employer. We strongly encourage women and ethnic minorities to apply. We provide a liberal benefits package which includes comprehensive group health, life insurance and dental plan.

BELLEVUE COMMUNITY COLLEGE DISTRICT VIII

BELLEVUE, WASHINGTON

CHIEF EXECUTIVE OFFICER

The President will serve as the five member board's single Chief Executive Officer. Community College District VIII, located adjacent to Seattle on the east side of Lake Washington, currently has one large award winning campus and facilities with an FTE enrollment of approximately 6,000. Bellevue Community College is the second largest community college and the fourth largest higher education institution in the state of Washington. Qualifications include outstanding leadership/management skills and experience in a diverse community college and/or other institutions and organizations. Doctorate preferred but not required. Specific selection criteria and application procedures along with additional information about this unique and rapidly growing college and its various communities is detailed in a search brochure and application form available upon request. Address all applications, nominations and requests for information to Dr. Donald J. Leu and Associates, P O Box 756, Anacortes, WA 98221 (206) 293 4011 or (206) 641 2301 (Mrs. Hudson). Beginning date of employment on or about July 1, 1989. Salary and terms of employment. The Board of Trustees will offer the selected candidate a multiple year contract. The salary will be individually developed and commensurate with the new president's experience and qualifications. The median salary for presidents of Washington's larger community colleges is currently in the low \$70,000's. Final date for receiving complete applications is February 17, 1989.

EOE/AA and encourages Women and Minorities to apply

Data Processing: Director of Data Processing \$40,992-\$49,812. Full time, twelve months. Equivalent to Baccalaureate degree and five years experience including community college or HP 3000 experience. Apply by January 20, 1989. For application and additional info call (619) 757 2121 ext. 8071. Mira Costa College, One Barnard Dr. Oceanside, CA 92056, AA/EOE.

Development: Blue Ridge Community College is seeking a Director for its Center for Business and Human Resource Development and Education Foundation. Bachelor's degree with major appropriate to academic and public administration and successful related experience required. Salary negotiable with a minimum of \$32,889. Closing date: February 16, 1989. For information and required application materials contact: Personnel Office, Blue Ridge Community College, P O Box 80, Weyers Cave, VA 24486. (703) 234 9261. AA/EOE. Women and Minorities encouraged to apply.

Financial Aid: Palomar Community College is seeking a Director of Financial Aid. Master's degree and three years previous experience in financial aid work.

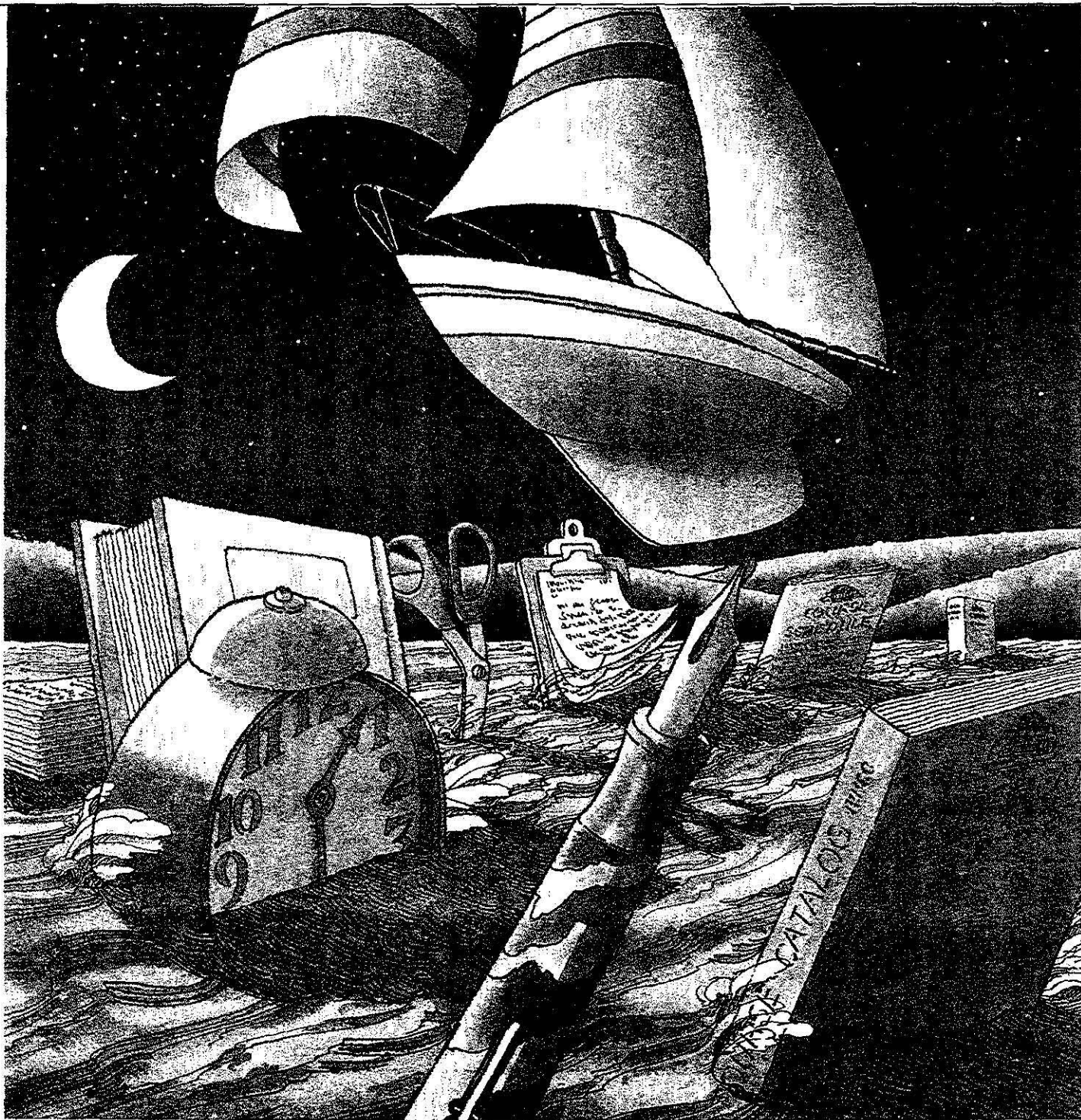
Closing date: January 20, 1989. Call 519/744 1150 ext. 2201 for application and position announcement. Equal Opportunity/Affirmative Action Employer.

Educational: Rogers State College, OK is seeking a Director Educational Outreach. Full time position to start February 1, 1989. The Director will report directly to the Vice President for Continuing

and Technical Education. The Director will be responsible for the planning, organization and management for our Educational Outreach Program. Must possess excellent skills in organization and implementation, computerized reporting and as a team member in a multi-faceted department. A Master's degree required. Doctorate preferred. Interviews after review of application/resume only. Apply to: Rogers State Col

lege Presidents Office, Will Rogers and College Hill, Claremore, OK 74017 2099. An Affirmative Action/Equal Opportunity Employer.

Athletics: Assistant Director Student Development and Athletics (Athletic Director and Football Coach). Joliet Junior College seeks an individual to serve as Head Football Coach, assume responsibility for the Athletic Program and provide leadership and guidance for the Student Development and Athletic Department. Joliet Junior College, the nation's oldest public Junior College, is a dynamic comprehensive community college located 45 miles southwest of Chicago, serving a varied district encompassing approximately 15,000 square miles and 360,000 people. Joliet Junior College offers a wide variety of both degree and certificate programs to an enrollment of approximately 10,000 students. The individual we seek will have a Master's degree in Physical Education or Educational Administration, 3-5 years experience coaching and recruiting; and demonstrated administrative leadership and communication skills. Letters of application, resume, transcripts and references must be complete and on file by January 20, 1989 to receive consideration. Direct application and inquiries to: Sandra B. Kamp, Manager of Personnel Services, Joliet Junior College, 1216 Houbolt Avenue, Joliet, IL 60436. An Equal Opportunity Employer.



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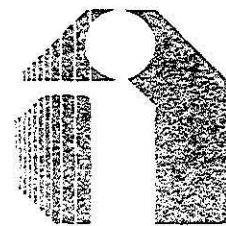
With ON COURSE your institution's policies, degree requirements and student records are as current as a fresh breeze because they are updated instantly right on the system.

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Indeed, ON COURSE pilots virtually any degree, certificate or licensing program. It also allows institutions to uniquely define requirements from pre-professional to honorary society.

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For an in depth written overview of ON COURSE and a demonstration call Beth Howe at Information Associates in Rochester, New York (716) 467-7740. See for yourself how ON COURSE puts academic advising on an even keel.



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